

NC TEACH 2010-2011  
SUPER SATURDAY MAKE-UP ASSIGNMENT  
DECEMBER 4, 2010: TECHNOLOGY PART I

**Instructions:**

Please type your responses (double-spaced). Email the assignment to me ([alison\\_winzeler@ncsu.edu](mailto:alison_winzeler@ncsu.edu)) as Word attachments (Part I and III) and a PowerPoint attachment (Part II). If the PowerPoint file is too large to email, use the College of Education online server: <https://cedupload.ncsu.edu/index2.php> (choose "Guest Access"). Once you post to the server, the Help desk sends me an email and I can download it. This assignment is PASS/FAIL. If it is completed on time, you will receive credit. As you work on this, keep in mind that it is intended to be useful to you as you prepare for the classroom.

**Due Date:**

On or before January 15, 2010

1. REFLECTION

- a. Reflection Part I: What do you think of when you hear the word technology? Write a 1-2 page reflection about your experiences with different types of technology. How confident are you? How willing are you to learn new tools? What are some software applications, products, or pieces of equipment that you would like to learn how to use?
- b. View the 5-minute "Did You Know" video: <http://www.youtube.com/watch?v=IUMf7FWGdCw>  
The creator updates it regularly, so if the link says that the video has been removed, please perform a google search for the most recent version of the "Did You Know" video. This is a very popular video, and you should not have trouble finding it if it has been updated.
- c. Reflection Part II: Continue your reflection from part (a). Respond to the central message of the "Did You Know" video – what is it? Is it effective? How does the creator use technology to convey this message? Given your subject area, your strengths, and your interests, what will **your** role be in preparing students for the reality that "Did You Know" describes? (1-2 pages)

2. SLIDESHARE

- a. **Investigation:**  
[www.slideshare.com](http://www.slideshare.com). It is your first task to learn a little more about the slideshare site by searching it and experimenting with it. Perform a search of 3-4 lesson topics you will be teaching and view a few slideshows that come up.
- b. **Analysis:**  
In general, what do you see that you like and could use in the classroom? What do you see that is inappropriate or could distract you or your students from the learning goal? Write a 1-2 page reflection on your overall impression of slideshare. List a specific slideshow that would use. Describe why you would use it and what elements it has that make it appealing.
- c. **Creation:**  
Create a **10 to 15- slide** PowerPoint that introduces a unit or lesson that you teach (or would teach). For example, if I were teaching *Romeo and Juliet*, I might create a PowerPoint about Elizabethan England that "preps" students for the unit. Make sure you use graphics, pictures, charts, audios, and/or hyperlinks. Your challenge is to use as little text as possible. And make sure you create something enjoyable that YOU are proud of. ☺

**TO SUMMARIZE, YOU WILL BE SUBMITTING 3 DOCUMENTS:**

- ✓ A 2-4 page reflection for #1a&c
- ✓ 1-2 page analysis for #2b
- ✓ 10-15 slide PowerPoint slideshow for Part 2c